

# Star Worksheet for Group Child Care

<b>Teacher Qualifications: Circle the highest applicable</b>	<b>Points</b>
Teachers with 6 related credits for 25% of classrooms	1
Teachers with 6 related credits for 50% of classrooms	2
Teachers with degrees (AA related or BA/BS) for 25% of classrooms	3
Teachers with 6 related credits for 100% of classrooms	4
Teachers with degrees (AA related or BA/BS) for 50% of classrooms	5
Teachers with degrees (AA related or BA/BS) for 100% of classrooms	6
Teachers with related Bachelor's Degrees for 100% of classrooms	7
<b>Total points for staff qualifications:</b>	

<b>Director Qualifications: Circle the highest applicable</b>	<b>Points</b>
Administrator Credential	1
Associate Degree (related) OR Bachelor's Degree (unrelated)	3
Administrator Credential AND EITHER Associate Degree (related) OR Bachelor's Degree (unrelated)	4
Bachelor's Degree (related)	5
Bachelor's Degree (related) AND Administrator Credential	6
Graduate Degree (related)	7
<b>Total points for director qualifications:</b>	

<b>Quality Indicator: Learning Environment and Curriculum</b>	<b>Points Possible</b>	<b>Points Earned</b>
Each classroom has at least 5 well equipped, clearly defined learning centers	2	
Each classroom has written weekly lesson plans with at least 15 minutes of reading/early literacy daily	2	
The center uses a curriculum aligned with the Wisconsin Model Early Learning Standards	2	
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2	
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1	
Accreditation (National Association for the Education of Young Children (NAEYC), National After School Association (NAA), City of Madison, Head Start Performance Standards)	10	
<b>Total points for learning environment and curriculum:</b>		

<b>Quality Indicator: Professional Practices</b>	<b>Points Possible</b>	<b>Points Earned</b>
Business Practices – may include professional development opportunities, staff development plan, written evaluation of staff, staff retention, Child Care Food Program participation	2	
Staff Benefits – may include use of Model Work Standards, salary scale, health care benefits, paid vacation	2	
Parental Involvement- may include parent newsletters, parents on advisory board, parent/teacher conferences	2	
<b>Total points for learning environment and curriculum:</b>		

Stars	Points
★	NA
★★	0 – 4
★★★	5 – 12
★★★★	13 – 22
★★★★★	23 – 30

<b>Total points for all categories:</b>	
<b>Total stars:</b>	

# Star Worksheet for Family Child Care

<b>Provider Qualifications: Circle the highest applicable</b>	<b>Points</b>
Child Development Associate (CDA) OR 6 credits related to early childhood education (ECE)	1
Infant -Toddler Credential	3
Administrator Credential	4
Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	7
CDA AND EITHER Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	8
Credential (Infant Toddler or Administrator) AND EITHER Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	10
Related Bachelor's Degree or higher (ECE)	13
Related Bachelor's Degree or higher (ECE) AND Credential (Infant-Toddler or Administrator)	14

<b>Total points for staff qualifications:</b>	
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<b>Quality Indicator: Learning Environment and Curriculum</b>	<b>Points Possible</b>	<b>Points Earned</b>
Well-equipped learning environment	2	
The program has written weekly lesson plans that include at least 15 minutes of reading/early literacy daily	2	
The program uses a curriculum aligned with the Wisconsin Model Early Learning Standards	2	
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2	
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1	
Accreditation (National Association for Family Child Care (NAFCC), City of Madison)	10	

<b>Total points for learning environment and curriculum:</b>	
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<b>Quality Indicator: Professional Practices</b>	<b>Points Possible</b>	<b>Points Earned</b>
Business Practices - may include professional development opportunities, and a professional development plan, Child Care Food Program participation	2	
Provider/Staff Benefits – may include use of Model Work Standards, salary scale, provider and staff benefits, health care, paid vacation	2	
Parental Involvement – may include parent newsletters, parent/provider conferences	2	

<b>Total points for learning environment and curriculum:</b>	
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Stars	Points
★	NA
★★	0 – 4
★★★	5 – 12
★★★★	13 – 22
★★★★★	23 – 30

<b>Total points for all categories:</b>	
<b>Total stars:</b>	